

Hana Smith, Classroom Teacher

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PROFILE

A dedicated childhood educator originally from Tokyo, Japan, with a background in working with students with different needs and teaching English to students of other languages. I am committed to individualizing instruction and making sure all students' needs are met so that they can learn to love learning.

TEACHING EXPERIENCE

Sep 2021 — Dec 2021	Student Teacher in 2nd grade ELL class, P.S. 130 Hernando De Soto New York City School	New York City
	<ul style="list-style-type: none">Created accommodations for both long-term English language learners as well as recent arrival students with limited/interrupted formal education to match language levels and learning goals.Created individualized units for two recent arrival students who did not know any English coming into the school and successfully ended the semester.	
Jan 2021 — May 2021	Student Teacher in 2nd grade Special Ed Online Class, Brooklyn New School	New York City
	<ul style="list-style-type: none">Created engaging online science lessons that allowed students to use available tools to make and learn about bridges.Worked individually with students who were struggling to cope with the impact of the COVID19 pandemic through teaching coping mechanisms and providing individual attention.	
Sep 2020 — Dec 2020	Student Teacher in 2nd grade Online Class, Arts & Letters 305 United	New York City
	<ul style="list-style-type: none">Collaborating with a literacy specialist to help students who are behind on reading levels to catch up with their peersCollaborating with the mentor teacher to figure out what online resources are beneficial for the students and how to best implement them.	
Jan 2020 — May 2020	Student Teacher in 5th grade class, Mott Haven Charter School	New York City
	<ul style="list-style-type: none">Administered reading assessments to understand each student's literacy level.Worked with the mentor teacher to transfer lessons to an online format during the start of the COVID19 pandemic.	
Sep 2019 — Dec 2019	Student Teacher in 2nd grade Special Ed class,, Brooklyn New School	New York City
	<ul style="list-style-type: none">Collaborated with mentor teachers to adapt lessons to accommodate specific students' needs based on their' IEPs.Consistently worked one-on-one with one student to develop self-regulation skills through using emotional thermometer and coping strategies.	
Aug 2017 — Aug 2019	English as a Foreign Language Summer School Teacher, International School of the Sacred Heart,	Tokyo
	<ul style="list-style-type: none">Teaching English to a group of 15-20 Japanese second grade students for three weeks during the summerWorking with other EFL teachers to develop a curriculum/lesson plans to accommodate for the wide range of English fluency level in a single class (from complete beginners to advanced)	
2017 — 2021	Japanese and English Private Tutor	Tokyo and New York
	<ul style="list-style-type: none">Working with English-Japanese bilingual families to help children develop both languages simultaneously.Creating specialized plan of study to accommodate for each student and family's needs.Transition between in-person tutoring and online tutoring.	

EDUCATION

Sep 2017 — May 2021	BS. Childhood and Special Education, New York University Graduated with Honors with a 3.9 GPA and on the Dean's list for 2018, 2019, 2020, and 2021	New York City
Sep 2017 — May 2021	BA. French Language, New York University Helped in creating the French Club at NYU to connect French language learners of all levels, and received the Prix Germaine Brée which is awarded to one student who made the most significant contribution to French cultural life at NYU.	New York City
Sep 2021 — May 2022	MA. TESOL, New York University Graduated with a GPA of 3.9 while researching the impact of simultaneous bilingualism on cultural identity development on biracial/bicultural individuals in Japan.	New York City

LANGUAGES	English	Native speaker	French	Highly proficient
	Japanese	Native speaker		

CERTIFICATION

New York City Department of Education Childhood Education Grades 1-6, Initial Certificate, (Control Number <u>1604410221</u>) Students With Disabilities Grades 1-6, Initial Certificate (Control Number <u>1604419221</u>) English To Speakers Of Other Languages, Professional Certificate	New York City
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REFERENCES

Suzannah Velez Domingo from P.S. 130 Hernando De Soto School svelezd@desoto130.org
Andrew Chiappetta from Brooklyn New School andrew@bns146.org
Rebecca Ballentine from Arts & Letters P.S. 305 United rballantine@artsandlettersbkl yn.org